

# **DEPARTMENT OF HISTORY**

## **PROGRAM OUTCOMES**

- P.O .1. Strengthen four basic Skills viz. Reading, Writing, Speaking and Listening of English, Marathi and Hindi.**
- P.O .2. Develop critical thinking.**
- P.O .3. Enable students to use ICT.**
- P.O .4. Understand the issues of environmental contexts and sustainable Development.**
- P.O .5. Inculcation of human values, national values and universal values.**
- P.O .6. Demonstrate empathetic social concern and equity centered national development, and ability to act with an informed awareness of issues and participate in civic life through volunteering.**

## **PROGRAMME SPECIFIC OUTCOMES**

**The course learners are expected to significance the following:-**

- P.S.O.1. Students will acquire an understanding of the historical Framework for the development of Indian Civilization.**
- P.S.O.2. Student will understand the present existing of social, political, religious and economic conditions of the people.**
- P.S.O.3. the study of history helps will be students to impart moral**



**Education and installs the feeling of patriotism in the hearts of the pupils.**

## **COURSE OUTCOMES**

### **F.Y.B.A**

**Paper No.1 Ancient India (BC-1200AD) The student will be able to:**

C.O.1. C.O.1. Identify, describe and compare the first advanced civilization in the world-SHINDU CIVILIZATION

C.O.2. Identify and analyze the Vedic and Buddhist Faiths.

C.O.3. Analyze the emergence of the Mauryan .

C.O.4. Identify and describe the emergence of new philosophies e.g. Aajivik and Charwak.

### **S.Y.B.A**

**HISTORY OF MARATHA (1630 to 1818)**

**The student will be able to:**



**C.O.1.** Students will be aware of the geographical, socio-religious and economic

conditions of the 17th century Maharashtra.

**C.O.2.** Students will understand the struggle between Shivaji's and Chhatrapati Sambhaji's initial campaigns and Adilshahi and Mughal Sate.

**CO.3.** Students will know how the Maratha power has transfer to Peshwa.

**CO.4.** The details of the expansion of Maratha power and understand how the British defeated Maratha power.

**T.Y.B.A**

**History of Indian National Movement (1885-1947  
AD)And India After Independence(1947-1991)**

**The student will be able to:**

**C.O .1.** In the middle of the 18<sup>th</sup> century, India's political and economic status will be studied.

**C.O .2.** Students will help to understand the social and religious reforms that have taken place in India.

**C.O.3.** Explain the early polices of British rule in India.

**C.O.4.** Analyze the rise of nationalism of Indian national congress in freedom movement.



  
**PRINCIPAL**  
Arts & Commerce College  
Warje-Malwadi, Pune-58